Platform and Vision

The key points:

Going around campus, I have heard many different sentiments from students, but 3 key issues are consistent: **Academics & Affordability, Accessibility, and Advocacy.**

1) Academics & Affordability

A seemingly repetitive point, but a consistently relevant one: **student voices must be heard**. Our current BoG Representative has excelled in gathering and amplifying student concerns through online platforms. **With my experience in website design and management**, I will ensure that this transparency continues—keeping students informed while holding the University accountable.

Student feedback is crucial in fighting tuition hikes and **poorly consulted initiatives** like the **First-Day Access Program**—a textbook accessibility plan that, in its current form, **risks increasing costs rather than reducing them.** As part of my faculty association (ISSS), I have directly advocated against this motion and will continue to push for **the University to expand Zero-Textbook Cost (ZTC) courses instead of introducing high-cost alternatives.**

Transparency in academics is also a key concern. Students deserve clear expectations for their courses. As BoG Rep, I will advocate for stronger enforcement of UAPPOL policies requiring instructors to <u>provide past or representative evaluative course materials</u>.

Embedded certificates offer valuable degree enhancements, yet many students struggle to navigate their requirements due to inconsistencies, lack of clarity, and tracking difficulties. I will work with the **University to standardize and streamline Bear Tracks registration** and push for changes that **accommodate overlapping requirements**. Within the Students' Union, I will collaborate with Faculty Associations (FAs) and the VPA to **improve student awareness** of these programs while **removing barriers to access**. These certificates must remain accessible, transparent, and a meaningful addition to students' degrees.



2) Accessibility

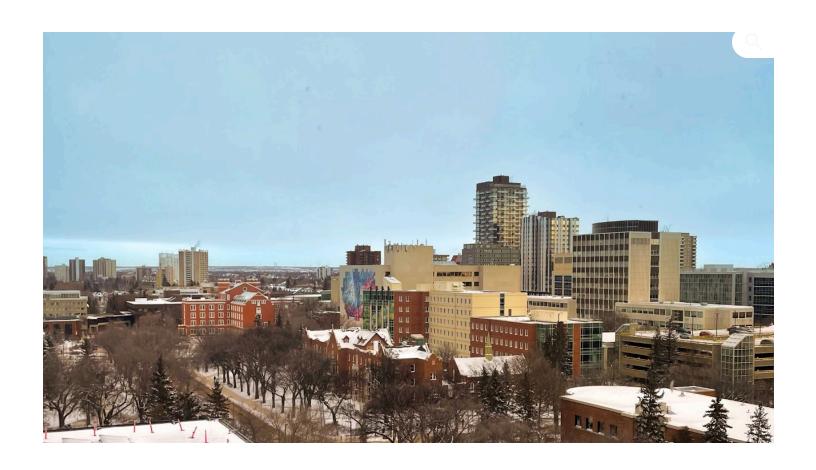
UofA has many resources available but they often lack accessibility.

CSJ and Augustana Campus are often forgotten by the UASU initiatives due to their distance from North Campus. Advocating for **increased hybrid options as well as improved U-Pass deals** would be central in connecting all the UofA campuses and ensuring equal accessibility.

Having experienced multiple major changes (from BDes to BSc Engineering to BSc Biology), I understand what it feels like to be in a faculty that doesn't fully represent me as a student. That's why I believe students should have the **right to vote on referendums impacting faculties they are in the process of transferring into or are partially enrolled in** (e.g., a Science major with an Arts minor). Expanding voting access would ensure that all students feel represented by the leaders and decisions that shape their academic experience.

As someone from a mixed heritage background, I understand the culture shock and challenges that students—particularly international students—may encounter upon arriving at UofA. To facilitate a smoother transition, it is essential to provide **culturally competent and considerate counseling and accommodation** services for all students. This support should also be extended to those with accessibility needs. By **enhancing consultation** efforts across student groups on all campuses, we can significantly improve the quality of resources and support available to students.

Lastly, students have consistently faced challenges in locating resources on campus. As your BoG representative, I will advocate for the **consolidation of resource directories** across all areas of campus. For instance, menstrual products are available at various locations beyond just SUB and VVC. Collaborating with FAs will be a crucial first step in creating a comprehensive and publicly accessible list of these resources for all students.



3) Advocacy

Safety on campus is a growing concern, and the University's response has been inadequate. The recent safety incident in HUB Mall was unacceptable, and **we cannot afford complacency.** Ensuring proper security measures in UofA buildings must be a top priority, and I will fight to make that happen.

Beyond security, **first-aid access is an urgent issue.** In my second year, I had to assist in a medical situation but struggled to locate a first-aid kit or an AED. Life-saving resources like these should be **visible**, **accessible**, **and abundant**—not something students have to search for in an emergency. I will push for better resource mapping, clearer signage, and an expansion of essential safety infrastructure.

Freedom of expression is a key part of student advocacy, and **clear policies** are needed to ensure that students can engage in respectful dialogue and peaceful demonstrations while feeling safe on campus. As BoG Representative, I will push for **greater transparency** in how these policies are implemented to protect student rights and well-being.

In athletics, it is essential that all students have the **opportunity to participate in a fair and supportive environment**. Through my involvement as VP of the U of A Fencing Club, I have seen firsthand how inclusive sports spaces foster community and personal growth. The university must uphold principles of **fairness**, **accessibility**, **and student well-being** in its approach to athletics.

I will advocate for policies that reflect these values and ensure that all students feel welcome in campus activities. The university plays an important role in setting the tone for inclusion, and I will work to ensure that it actively supports student needs while maintaining an open and collaborative dialogue on these important issues.

My campaign team and I honour and acknowledge that our University, Students' Union, and the lands we live and learn on are situated in Amiskwacîwâskahikan, on Treaty 6 territory. We are grateful to be on the traditional lands of the Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux; specifically the ancestral lands of the Papaschase Cree. In recognition of the University and City of Edmonton being located on unceded and stolen land we are committed to uplifting Indigenous knowledge and traditions while actively supporting decolonization efforts.

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