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Date: Tuesday, May 28, 2019

To: Steve Dew, Provost and Vice-President Academic

From: Lesley Cormack, Dean, Faculty of Arts



Cc: Wendy Rodgers, Deputy Provost; Chris Lupke, Chair, Department of East Asian Studies

Re: East Asian Studies Quality Assurance Review Reports

Dear Steve,

I write in response to the February, 2019 Quality Assurance reports delivered by a combined external review committee for the undergraduate and graduate programs in the Department of East Asian Studies.

The reports have been received and we are grateful for the careful attention and hard work that they represent on behalf of the committee members.

The review committee was very positive in its assessment of the undergraduate program in East Asian Studies, noting strong enrolments, innovative teaching delivery, and a positive environment for the delivery of core and service courses. The committee expressed concerns about the resourcing and critical mass of the graduate program, and noted insufficient access to external granting by members of the faculty. In both the undergraduate and graduate programs, the committee pointed to possible areas of growth and development, recommending not only additional positions in underserved but high demand areas (modern Japanese studies and modern Korean studies), but also positing strategies to encourage stronger granting performance, workshops on language instruction delivery, enhanced mentorship, and increased capacity at both the undergraduate and graduate level.

I would like to commend the department for its proactive response to developing undergraduate enrolments in the delivery of Chinese, Japanese, and Korean language courses, and note that the department has real potential for the enhancement of its teaching and research missions. We are cognizant of the department's program capacity needs and appreciate the strategic approach to those as described by the Chair in his accompanying letter. We continue to assess those needs and strategies in our annual review of faculty lines and our capacity to renew those. Similarly, graduate program development and maintenance is a matter of ongoing review and will continue to be grounds for further discussion. I would particularly encourage pursuing the following recommendations: 1) pedagogy workshops and stronger communication between the language programs; 2) research mentorship and grant development initiatives; 3) alumni relations development.

I would like to extend my thanks to the Chair of EAS and the members of his department for their commitment to this review process.